THE FULCRUM

December 9, 1966

Volume 1 Number 10

Published Weekly

Strike Leaders Speak on Campus

"Student power" is the real issue of the Berkeley Student Strike, not police on campus or non-student membership in student organizations, according to four Berkeley strike leaders. Before a crowd of over 200 at the discussion in the Stevenson Jolly Room last Monday at 12:30. The event was sponsored by the Stevenson Non-Resident Coordinating Committee with philosophers Paul Lee of Crown and John Kroyer of Stevenson officiating.

Wendell Bruener, one of the more vocal of the Berkeleyites, along with Sandor Fuchs, John King and Amy Levine, all from Berkeley, defined "student power" as the idea that students should be able to help make the decisions that affect their lives. This apparently is not the case at present at the University of California. According to the four, the only authority that the students have is that delegated to them by the administration. In other words, the ASUC can legally be nothing more than an arm of the administration.

Stevenson literature professor Murray Baumgarten asked how the students expected to keep power if they won some now, when they managed to lose all they gained during the FSM in 1964. The group replied that in 1964 they had been duped when they trusted the administration to keep its promises. This time the students are asking for institutionalized power to insure that their gains will not be lost in the future.

When Bruener tried to transfer the Berkeley issues on to the Santa Cruz scene, he was called up short by Cowell sociologist Robert Werlin. Bruener said that Santa Cruz students had the same powerless position, although our "groovy" campus layout made conditions better here. He started telling us about problems we do have when Werlin stopped him, saying he was only repeating campus rumors and as an outsider did not know what he was talking about.

Several Santa Cruz students then spoke about the problems existing here. Among them was Stevenson's Steve Brown, last year's editor of the Cowell Pioneer who stated that the Santa Cruz myth is indeed a myth. Cowell's Gil Null, last year's member of the now dormant Society for the Prevention of Cruelty to Education, reminded us of the Blackmore Incident and the intervisitation crises of last year.

Werlin spoke again, saying that Santa Cruz's decentralized college system provided opportunities for a better meeting of student problems that have yet to be explored.

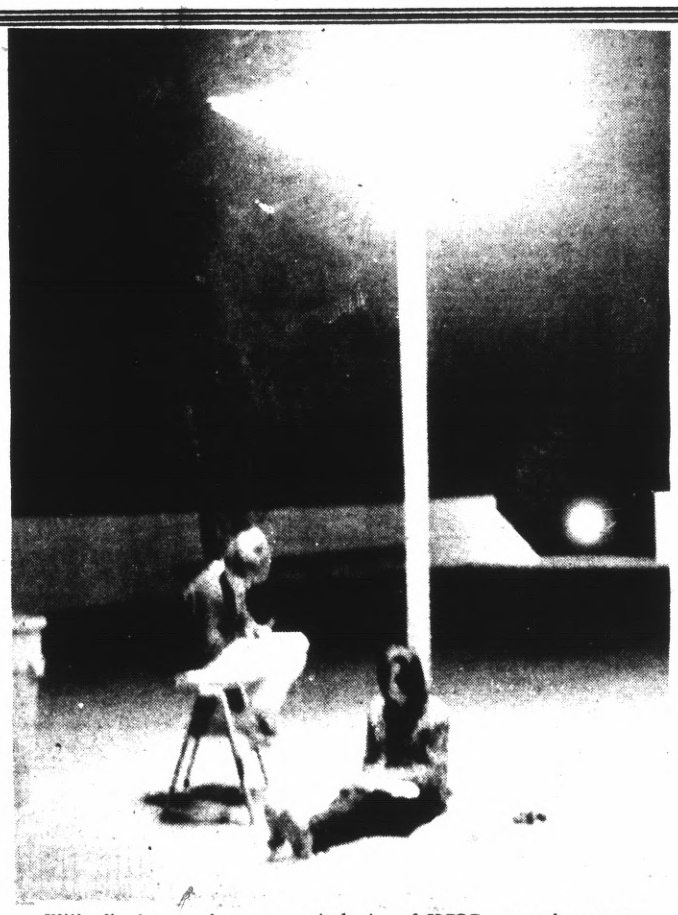
Open University for Winter Quarter

The Open University will offer classes for the first time next quarter on the Santa Cruz campus. The Open University is an experiment that will attempt to offer educational opportunities that the formal curricula at Santa Cruz neglects. The classes will be essentially extra-curricular activities and students will not be given academic credit for them by the University of California.

There will be five major divisions in which courses will be offered. One area is communications and the visual arts and it will include classes in photography, film-making, journalism, and other arts. A second area will cover practical education and basic life skills. Courses may cover subjects ranging from birth control to cooking. A third area will concern itself with the University of California at Santa Cruz and its relations to the larger community in which it exists. Class topics will included possible plans for future colleges and the basic plan for the campus and its environs. The fourth area will deal with social change. Specific courses will cover the use of power to change social institutions and the methods and effectiveness of student power. The last area will establish a series of weekend seminars on a wide range of academic topics.

Each area will be separately administered and will be largely independent. The program will be administered by students. Classes will be taught by faculty wives, administrators, and students with advanced knowledge in the particular field. It is hoped that the instructors will be paid and plans for fund-raising events are now being formulated. The Open University hopes to offer nine or ten classes next quarter.

If anyone is interested in helping with the administration of the experiment or in further information, they should contact Bill Mindlin, Sue North, or Mr. Bob Scholte, the faculty adviser.



With finals coming up, students of UCSC are using every vacant spot of the campus to do their last-minute "brief reviewing."

To the students,

This letter is a request for help. For the past 11 weeks The Fulcrum has been published by a small handful of students and distributed to the members of the UCSC community. We have tried to provide pertinent and interesting information and a fair forum for student opinion. Perhaps we have not always succeeded. But if we are to continue and, more importantly, if we are to improve, we must have student support. Perhaps the students at Santa Cruz do not want a newspaper. Perhaps they are not interested or energetic enough to support one. We hope that this is not true.

We need more people to work on all aspects of the paper. We need more reporters, a larger production staff, and a larger business staff. Anyone who is willing to work a few hours a week, whether experienced or novice, will be welcomed. We readily accept and try to act on criticism, but we more readily seek and accept help.

The second problem is a simple matter of money. For the past several weeks The Fulcrum has supported itself through advertising revenue. There has consequently been too little room left for news. We know of no other way to continue, however, unless the students are willing to support the newspaper monetarily. Unless the governments of Stevenson and Cowell Colleges agree to allocate some funds to the campus-wide newspaper, we must continue to maintain the high proportion of advertising. If you want a newspaper that covers all the news, then your governments must be persuaded to help pay the bill.

All the students and all the members of the college communities, regardless of whether they feel they are influential in government or have journalistic ability, can help the Fulcrum in two simple ways. You can support the paper by contacting reporters or editors when you know of news that we may have overlooked or not been informed about. And you can patronize our advertisers -- part of the reason they are advertising in your paper is to support your school.

No one is going to force The Fulcrum upon you. If the students at Santa Cruz want a newspaper, then we can certainly produce a good one. But the staff that has worked this quarter cannot do it alone. A student newspaper depends upon student support. If The Fulcrum is to continue to publish, it requires your active support, not your apathetic criticism.

Zack Wasserman
Editor

Stevenson to See Proposals

The Stevenson Interim Council met Wednesday night to complete work on proposals for the college constitution, to be presented to the student body at an assembly meeting in January.

The proposals outline a government which continues the basic system of representation now employed, with an elected representative from each resident living unit and a proportionate number of representatives from off-campus. The Council would elect from among themselves a chairman who would have limited executive powers. With the assistance of five standing committees, the Council would conduct most business and legislation within itself, but on matters of policy and important legislation would go to the student body for a vote, either in an assembly meeting or by ballot.

The proposals include a six-member Student Conduct Council from which the Provost would draw students to serve on hearing boards in judicial matters. This council would also be responsible for informing the students of regulation and judicial procedure.

After the assembly meeting at which the entire student body will discuss and criticize the proposals, the Interim Council will work out a final constitution incorporating suggestions and present it for approval. Students would also have powers of initiative, referendum, and recall.

Troupe Presents "White Devil"

The Committee on Arts and Lectures will present the Circle in the Square troupe in "The White Devil" by John Webster on January 7, 1967. The Elizabethan tragedy will begin at 8:30 p.m. in the Stevenson Dining Hall. Tickets, which can be purchased or reserved beginning January 3, are $1 for UCSC students, $1.75 for faculty and staff, and $2 for the public. Ticket reservations can be made at ext. 255, CAL office.

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LILIES OF THE FIELD
SATURDAY
EIGHT PM 504
NAT SCI 3

THE FULCRUM

Editorial Board
Patty Bennett Alex Bloom
Nancy Coleman Thomas Proctor
Zack Wasserman

A Time for Thought

The Fulcrum is in deep sympathy with its fellow students at Berkeley. Yet such sympathy is not as complete as it might have been had the students at Berkeley acted in a more rational manner.

It was almost two years to the day from the beginning of the Free Speech Movement to the beginning of the present violence on the Berkeley campus. It appears that in these two years little has been done either by the administration, by the faculty, or by the students. It appears that in these two years little has been learned about morally just methods of the airing or the hearing of grievances; it appears that neither the students nor the administration learned very much from the earlier battle. Such is to be deplored.

Yet were the students, and the nonstudents, justified in acting as they did? From the facts we have, the group did not ask anyone in authority why the Navy was allowed to break precedent and set up its table inside the Student Union. Nor did it secure a permit before setting up the anti-war table nea the Navy's. They just sat-in. There is no doubt that the Navy was given improper and preferential treatment. There is also no doubt that the actions of the group objecting to this procedure were wrong.

There is a larger question, that of the goals of this movement. We must confess that we are unsure of the ultimate outcome desired by the strikers; we do not know what it is and we doubt that the strike leaders know what they want. The only thing that is certain is that the strike leaders seem unwilling to give the administration credit for any brains at all. While the Berkeley administration may be rigid and ossified, we doubt that a petition for the removal of the Navy table would have gone unheeded.

Where do we go from here?

Clearly, the present controversy points up that fact that little has changed since the fall of 1964. And it is just as clear that the faculty and administration now realize that academic and administrative reform and equity can not be put off any longer. The vote of the Academic Senate on support of Chancellor Heyns' actions (795 yes; 28 no; 143 abstentions), while it might be considered as an indication that the faculty has "sold out to the administration," might better be interpreted as a desire for the establishment of a more rational and peaceful -- and thoughtful -- basis for the beginning of what has been too long in the making: a thorough look at the problems of size, at the need for student representation in University policy-making boards, and the thoughtful consideration of student desires.

There is much that needs to be done at Berkeley, yet there is little hope that anything of consequence can be done as long as the tension is so great. We do not advocate that the students disband, we advocate that they begin rational discussion of the problems and of the solutions. There is no doubt that a well thought out plan will be listened to. It is in the best interests of all as well as in the self-interest of the administration.

Non-violent protest is no longer an answer. What is needed now is a presentation of a thoughtful solution; such a solution cannot be produced by irrational demonstrations.

All editorials are the opinion of the editorial board and are not necessarily the opinion of either the student body or the University.

Published by students of the University of California Santa Cruz

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Letters to the Editor

Saga

To the Editor,

Those people who attended the Xenophanes Dinner at Cowell College Night participated in an experiment in food. Spread over all the tables were apples, oranges, pears, bananas, nuts, dates, red and purple grapes, natural cheeses, whole grain loaves of bread, honey, green salads, Greek olives, cold water . . . an attempt to return to a simpler, highly nourishing meal without the usual heavy fat content and refined, sugary pastries. There are probably many who would like to see this type of meal much more often, if only because it tasted good. But there are other reasons to push the University and Saga for changes of this kind.

It is becoming rapidly apparent that something is drastically wrong with American health. First, we are only supposed to get some 25 to 30% of our calories from fat, but the average American gets 40 to 60%. However, it is the kind of fat which is important. Solid fats tend to clog the arteries; they are incomplete foods. The French-fried foods here are made with it, as well as the gravies, sauces, salad dressings, pies, ice cream, chocolate, bacon . . . all high in calories, poor in nutritional quality. If we do get meat, even if the quality were excellent, it is usually soaking in a pan of spicy, greasy sauce, well-done, so that a great percentage of the vitamins are lost. For lunches we have the macaronies, enriched white breads for sandwiches of low-grade luncheon meats made of fat and undesirable meat trimmings, refined bakery products, almost all hydrogenated cooking fats, lard, processed cheese, to name just a few.

We are told that in order to halt the process of dramatic decline in American health, the choice lies with each individual. Presently at Saga, it does not. Many students are continually forced to sacrifice what they know to be quality nutrition for that which looks close to nourishing. At each meal we should have available a variety of fresh, not canned, fruit, and whole grain bread, since our baker has proved that it is possible. Also suggested would be that we have meat that is lean, not overcooked, and without sauces, except for some fat-skimmed meat juice. If money is the problem, let's step up the efficiency backstage and waste less, or skimp a little on the fancy desserts. Students who arrive 20 minutes after the lines open should have the same quality halibut as first-comers, not have to settle for breaded, fried fish sticks or chicken soaking in spare-rib flavored grease. Potatoes should be baked more often, also the chicken -- and if the food were less fancily prepared, without the bread-frying process, many of us would be perfectly satisfied seeing that the meat was fresh and wholesome. It seems as though something is being hidden!! Why must the cooked vegetables always be saturated with butter and salt? They are always canned or frozen and most of the vitamins are cooked out. The livestock get truckloads of fresh Brussels sprouts that lay in the fields . . . what about us people? How long would the cows last on packaged cereals, sweet rolls, artificial whipped cream? If Saga could go to great expense for new orange and purple punch machines, it would not encounter opposition or delay in these simpler requested changes.

Foods that build health are paid for but once; foods lacking nutrients must be paid for again and again with each medical, dental and drug expenditure. We are paying $300 for the coming Winter Quarter and we are asking that once be enough. Name Withheld.

More Saga

Dear Editor,

The Editorial Board expressed the complaint that the Saga workers have a discourteous manner. Moreover, the Editorial Board wrote that the workers can only expect hostility on the part of the student body if their discourteous manners continue. The Editorial Board implied that the workers, being "only University employees" rather than official student-controlling University employees, have the duty to be courteous.

First, I disagree that the Saga workers generally have a discourteous manner. Although many workers have an un-friendly manner, the workers usually are courteous.

Second, I disagree with the statement "Students will usually be as polite and conscientious as they are treated." Generally, many more students are discourteous than the few courteous and sometimes friendly students. As a result, the workers generally are not friendly for fear of being hurt by the unfriendly majority of students.

Moreover, the attitude expressed by the statement is usually held by a self-oriented person, only acting as others relate to him. Rather than being friendly or at least courteous, this person acts only in response to the manner of another person.

Third, I disagree with the distinction made between "only University employees" and the official student-controlling University employees. All employees at the University are people who should extend and be extended the common courtesy due to every person. Moreover, this distinction connotates a superiority attitude that is often prevalent in student-worker relations.

Daniel Silverman

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The sky is falling

Dear Editor:

Once upon a time there was this chick named Chicken Little on a large university campus just a stone's throw from the largest natural mudpuddle in the world. For a whole year Chicken Little walked safely from class to class; that is, she was not unduly influenced by any of her professors. Then one day the sky fell on Chicken Little.

You see, Chicken Little came from that city back east that is so big it has two names. It is also a place where all high muckymucks and low muckymucks are very, very honest and nice, especially to chicks.

And this is the way the sky fell on Chicken Little. One day a seagull and a mudhen came on the campus. Now everyone knows that these birds don't belong on a farm, even a highly automated and bureaucratic one. Well, anyway, the seagull was passing out literature telling how great it was to go to sea, and the mudhen was distributing literature about the safety and rightness of the mudpuddle. Then a couple of bulldogs barked, and Farmer Muckymuck came out of Sprawl farmhouse. Get this now: Farmer Muckymuck sicced the dogs on the mudhen and not on the seagull, but when the skirmish was over the mudhen was booked for assault.

Chicken Little suddenly lost all her innocence. That's intellectual for the sky fell on her. So she wrote a letter of protest to Farmer Muckymuck (probably sprinkled with profanities so she would appear very fearsome indeed). But Farmer Muckymuck just laughed and laughed, and said, "What do chicks know about running a highly automated and bureaucratic farm?"

Chicken Litte said, "I'll show you. I'll screw you," and went to find her friends Graduate Chicks #1 and #2. She told them what happened (definitely sprinkled in profanities so she would seem very fearsome indeed). So the three of them left that campus of the farm to visit another campus near a big salt-water puddle. Chick #1 thought it was called "Stephens", but that's the name of a woman's college in Missouri, so he was wrong. Well, they figured it didn't matter much if they knew where they were, for the sky, they thought, must certainly be falling there, too. "Look at the cracks in it!" they pointed out, and all the poultry gazed upward squinting, until they were convinced they saw cracks in the sky, but some weren't so sure.

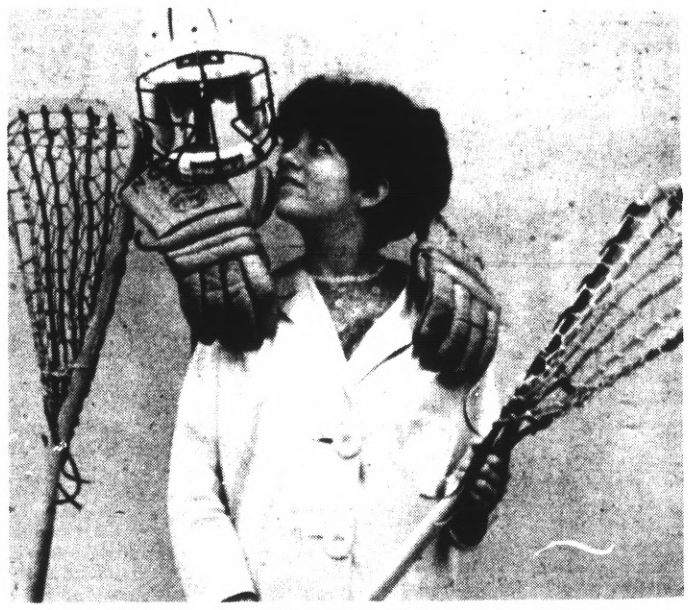
At last Chicken Little and Chicks #1 and #2 went back to their campus near the largest natural mudpuddle, and the apathetic poultry on the other campus would occasionally glance up at the cracks they thought they saw, but they never did anything about it. They knew the sky wouldn't fall if they just played it cool. Oh yes, one night during finals week Farmer Muckymuck and all the little Muckymucks had Chicken Little for dinner. While nibbling on a drumstick, Farmer Muckymuck said beneath his breath, "Screwed you!" Name withheld

Grading Committee

Dear Editor,

The Student Grading Committee is making an appeal to the students, Interim student council, Cowell Assembly, faculty, and administration for action. Too many of the male students on this campus have 1A draft status, and too many seniors are having difficulty with graduate schools.

Any person who would be willing to help set up a system of faculty-course evaluations, as suggested in the third proposal of the S.G.C., may leave his name with Al Harris, ext. 60, or Craig Michalak, ext. 61. The S.G.C. already has several forms and data from other universities and colleges with this type of program but would appreciate any information relating to this subject. Al Harris



Meg Zweiback gazes rapturously at the uniform of one of the members of the two teams of the Northern California Lacrosse Association in anticipation of their visit tomorrow. The teams will give a demonstration exhibition at 2 p.m. on the athletic green.

Weak gov't

Dear Editor,

Do Santa Cruz students want a strong voice in deciding campus policies? I think the answer is definitely yes. We are concerned about the grading system, intervisitation, and other policies and regulations that affect us. How then do we gain the strongest voice possible in the deciding of these issues? The answer is strong student leadership. We must have a student government with the authority to represent us. With a unified voice we can express student views to the administration and faculty, and exchange arbitrary regulations to ones we will be responsible for.

The current chaos at Cowell with its headless government reflects the ineffectiveness of a leaderless form of student government. The Stevenson Interim Council (or "Debating Society") is an example of many words, few resuls, all for the lack of an effective leadership and control. This is not the way to create student power. If anything, this anarchy dissipates potential power to nothingness. We need strong leaders to represent us, and the best and easiest way to obtain them is in the creation of a strong student government. Allan L. Semeit

Jobs Abroad

"In 1967 over 1000 guaranteed jobs will be open to young people with a yen to travel and work side by side with Europeans of all ages and class backgrounds," F. X. Gordon, director of the Jobs Abroad program of the International Student Information Service announced recently.

Over the past five years Jobs Abroad has placed 2000 participants (ages 17-1/2 to 40) in English, French, German and other language areas. Positions are also sometimes open in Japan, Turkey, Spain, Italy and Greece. Applicants may choose from nine work categories, including positions in factories, construction, restaurants and resort hotels, farms, camp counselling, child care, hospitals, and work camps. Special interest jobs (teaching, office) are available to those with necessary skills and background.

Special language fluency is not usually required as most positions are for unskilled work. However, those seeking secretarial or classroom jobs should have a good command of the language in the country they select.

For a copy of the Jobs Abroad magazine and application forms, send $1 air mail (.16 postage) to the International Student Information Service, 133 rue Hotel des Monnaies, Bruxelles 6, Belgique.

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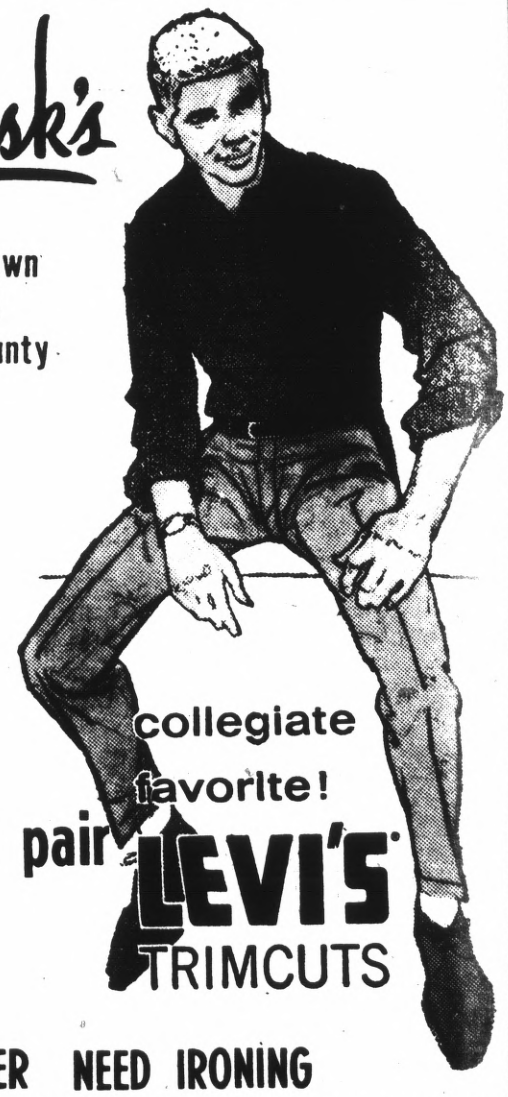
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By ROBERTA NASH
Do you have an Uncle Herb, or maybe someone closer to home, who's almost as hard to please as old Ebenezer Scrooge himself? What can you do?
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ORIGINAL DEFECTIVE

Women's Rec Group Formed

Where are the women's sports on campus? Why is the gym and field always signed out to men? Until this month the women were never organized!

Sponsored by Miss Molly Markham, Women's Sports director, a group of campus women has formed the Women's Recreation Association. It is designed to meet the needs of women who don't consider themselves "athletic".

Governed by an interim constitution, a five-member board, and a council of representatives, the WRA will offer badminton, basketball (with unlimited dribble), figure control, swimming, volleyball doubles, archery, tennis, and ping pong in the Winter Quarter. Managers are needed for each of these sports. The position includes serving on the council. Any woman interested in being a sports manager should contact Ellen Zemliac at ext. 93.

Competition with other colleges in the bay area will be an addition to the regular program of extracurricular sports. If the Association gets a lot of support from the college women, it will also sponsor social activities, such as dances.

Sign-ups open to all UCSC women will be posted after the Christmas vacation.

FORTRAN Coming

A non-credit course in FORTRAN programming and the use of the Lick Observatory IBM 1620 computer (now located in the Central Services Building) will be offered to interested Santa Cruz faculty, staff, and students, beginning the week of January 16. The instruction itself and programmed instruction material will be supplied by IBM.

The course will be conducted on campus in a workshop basis, in two 2-hour sessions each week for a total of six weeks. Further information and application forms can be obtained from Mrs. Frances Greeby, Central Services 106, at extension 530.

Christmas Sing

The hills and vales of the University of California, Santa Cruz, will resound with the music of Christmas when UC SC presents it second annual Christmas Sing Friday night. One and all are cordially invited to participete in the gala holiday program at 8 o'clock in the Cowell college dining common.

University orchestra and chorus, under the direction of William Van Den Burg, will celebrate the season with a selection of madrigals and traditional Christmas carols. The latter will be presented as an audience-participation community sing.

Highlight of the evening will be Saint Saens' rarely performed "Christmas Oratorio." The dramatic Scriptural poem will be sung by soloists Marian Marsh, lyric soprano; David Wade, baritone; Robert Edwards, tenor, and Marietta Sedlock, mezzo-soprano.

Arrangements for UCSC's Christmas Sing are being made by Julia Zaustinsky, associate professor of music.

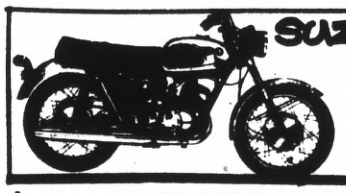
FROM PAGE 1

"The White Devil" was first produced at the Globe Theater, London, in 1610. It is based on a scandal in Italy that took place 30 years earlier. The turbulent plot involves the illicit love affair of Vittoria Corombona and a wealthy nobleman and the crimes that are committed because of it.

There is a curious mixture of the troupe's presentation in modern dress, rather than period costumes, and Elizabethan dialogue. The play is a fascinating study of human motives and emotions. As stated in a 1965 New York Post review, "You will also notice how eloquent and rich Webster can make his dialogue, how sardonically witty and humorous he can be, and how deeply he can plunge into human motives, whether evil or heroic."

The producer, Theodore Mann, has devoted the past 15 years to Circle in the Square and Broadway productions. He is also the producer of the annual Christmas Eve concerts, Chamber Music in the Circle at Carnegie Hall with Alexander Schneider.

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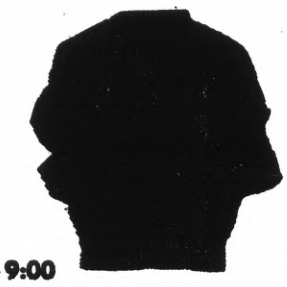


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City State Zip No.
Phone

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